






NAME: _____

Grade 5: Math

April Calendar Math

CALENDAR

During the month of April, you will be working with types of angles. Take some time today to review the different types of angles and their definitions in the chart to the right. It might be beneficial to have a copy of this chart or recreate this chart for yourself.

Angle		Two rays that share an endpoint
Acute angle		An angle of less than 90 degrees
Right angle		An angle of exactly 90 degrees
Obtuse angle		An angle greater than 90 degrees and less than 180 degrees
Straight angle		An angle of exactly 180 degrees

COUNTING TAPE AND DAILY DECIMAL

During the month of April, you will keep track of daily decimals, percents, and fractions. **Today, you are going to start with day 138.** An example for day 124 is shown below. You may create your own counting tape or write it on this sheet.

- First, write the day over 100.
 - This will create an improper fraction.
- Next, simplify the fraction, if you are able.
- Then, write the fraction as a decimal.
- Finally, write your decimal as a percent.

**DAILY
EXAMPLE**

$$\frac{124}{100} = 1 \frac{24}{100} = 1 \frac{6}{25}$$

$$1 \frac{6}{25} = 1.24$$

$$1.24 = 124\%$$

GRAPH

Investment Tracking:

During the month of April, you will track and analyze hypothetical data on a fictional stock. Some days you will calculate the data, some days you will analyze data, and other days you will need to both calculate and analyze the data. Please read about the Stock Market below.

The Stock Market is where people can buy and sell a piece, also known as a share, of an American or foreign company that is available for public sale. Americans who buy stock are called investors. Americans buy stock in the hope that the company will make money and so will they, the investor. That is not always the case, however. The Stock Market is an important part of our economy and tomorrow you will start tracking an imaginary investment called "Covered Bridge Stock."

NAME: _____

Grade 5: Math

Adding, Subtracting, Multiplying, and Dividing Decimals

LEARN

Watch the LEARN video at <https://sway.office.com/wjTWXRnPBrloVURY?ref=Link>

TRY

DIRECTIONS: Add or subtract and solve.

1.)
$$\begin{array}{r} 7.4 \\ + 2.1 \\ \hline \end{array}$$

2.) $37.02 + 45.99 =$

3.)
$$\begin{array}{r} 117.9 \\ - 63.2 \\ \hline \end{array}$$

4.) $135.05 - 76.81 =$

LEARN

Watch the LEARN video at <https://sway.office.com/wjTWXRnPBrloVURY?ref=Link>

TRY

DIRECTIONS: Multiply or divide and solve.

1.) $1.4 \times 5 =$

2.) $65.04 \times 137.1 =$

3.)
$$2 \overline{)6.4}$$

4.) $96.3 \div 3 =$

NAME: _____

Grade 5: Math

Adding, Subtracting, Multiplying, and Dividing Decimals

INDEPENDENT PRACTICE

DIRECTIONS: Add, subtract, multiply, or divide and solve.

1.) $18.04 \times 1.2 =$ _____

2.) $30.4 - 2 =$ _____

3.) $45.3 \div 100 =$ _____

4.) $89.36 \div 5 =$ _____

5.) $73.05 \times 5.7 =$ _____

6.) $100.4 \div 2 =$ _____

7.) $209.05 + 82 =$ _____

8.) $90.2 \times 4.4 =$ _____

9.) $4.5 \times 3.84 =$ _____

10.) $6.8 + 4 =$ _____

11.) $804.2 - 17.1 =$ _____

12.) $20.007 + 9.07 =$ _____

MATH JOURNAL

DIRECTIONS: Use the space below to record any questions you might have about this lesson that you might want to share with your teacher.